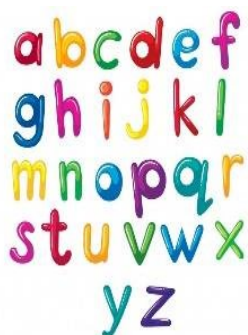




Last week we had a sensational week celebrating and doing exciting activities related to Halloween and Bonfire Night. The children loved exploring the den with torches and reflective objects. They dressed up in Halloween wigs and hats. To practise our cutting skills, we made a 2D pumpkin face. The children worked in pairs to explore painting firework pictures. They also made firework models with construction.



We have started the new term by teaching Phase 2 of Letters and Sounds. We introduced to the children the first two sets of letters. These are **s a t p i n m d**. The children have been taught each letter sound and also how to blend (put sounds together to make words) and segment words with the above letter sounds (to separate the sound in words). Examples of words are: sat pat, tap tip, pan, an, am, map, sad, did, Tim etc...We have also introduced reading high frequency words - **is, it, in, at, and**.



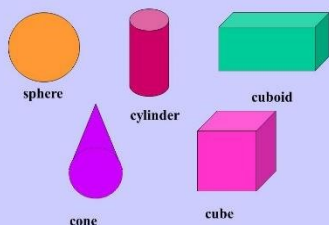
We are learning the story of the Little Red Hen. To help us remember the order and words of the story, we are using a story map and hand gestures. We have been doing lots of different activities related to the story such as making puppets to act out the story



In Maths we have been comparing quantities of objects and finding 1 more and 1 fewer. We have also placed numbers in order and said which number is 1 more or 1 less than a given number.

### SOLIDS & VOLUME

#### Common 3D Shapes



This week the children have been introduced to 3-D shapes. We have talked about their names and how they are different from 2-D shapes. We are referring 3-D shapes as “fat” shapes and 2-D shapes as “flat” shapes.

The other focus in Maths has been using every language to describe position. That is words such as **in, next to, under, above, on, beside, over, on top etc...**



On Wednesday we had the RSPB (Royal Society for the Protection of Birds). They spent the whole day working with the two Reception classes doing outdoor learning with the children. These are the activities that the RSPB did with the children:

- A sensory activity, making smelly potions with flowers, grass etc....
- Looking and listening for creatures and animals in the woods.
- Matching colours in nature.
- Making bird cakes for the birds.

### **At home you could:**

- ★ Go on a shape hunt with your child looking for 2D and 3D shapes. Talk about the what the shape looks like and what it could be used for.
- ★ Go for a walk with your child and look for different shades of green in nature.
- ★ To encourage your child to use positional language, play a game by hiding a shape or toy and asking your child where the shape or toy is.
- ★ Make words with your child with the letters learnt so far - s a t p i n d

### **General Reminders**

Please check your email because we are going live on Tapestry. If you have not received an email, then please inform the office of your email address to enable us to upload the photos and observations of your child.

Every Monday is PE day. All children need their PE kits with them. PE kit consists of a pair of shorts, T-shirt. All items need to be named and put in PE bag.

For our creative area we need recycling material such as boxes, yogurt pots, tubes, plastic containers etc...

### **Dairy Dates**

Week beginning 13<sup>th</sup> November is Anti Bullying Week

Friday 17<sup>th</sup> November - Children in Need