

Reception Weekly Newsletter

Friday 10th October 2017



We are very pleased with how well the children have settled into their Reception classes. There is a lot for the children to remember in the days' routine. Thank you for supporting your child in this process.

In Reception we have been focusing on Harvest and the autumn season. We went on an Autumn walk and a looked for changes in nature and we collected autumnal objects such as leaves, conkers etc...We have learnt songs and a poem for the Harvest assembly, experimented with colour change to create autumn trees, we have talked about what "harvest" means and did many other activities. A big "Thank you" to everyone who contributed items of food for the homeless.



This term, our theme is autumn. We have enjoyed various activities associated to the change in season. We have gone for an autumn walk noticing the changes in nature such as leaves changing colour and the abundance of Horse Chestnuts. We have also learnt autumn songs and poems for the Harvest Festival. We have investigated with colour mixing when making a collage of an autumn tree. The children have been fantastic in bringing autumnal objects for the Nature table. Please come and have a look!!!



The reading "book marks" are going really well; ("book marks" are where you can record the title of the books. When you record 10 books that you have shared with your child then your child's book mark together with others who have achieved 10 books too, are entered into a draw for one to be picked out for a prize.) Please remember to just ask your class teacher for another one.



In phonics we are focusing on Phase 1 of the Letters and Sounds. This involves:

- General sound discrimination such as listening to the sounds in the environment and talking about the different sounds they can hear.
- Becoming aware of rhythm and rhyme. We do this in a number of different ways for example regularly reading rhyming books, learning different songs and rhymes such as "Hickory Dickory Dock" and listening to the rhythm and moving in time to the beat.
- Developing understanding of alliteration. We do this by playing "I spy" games such as "I spy something beginning with "t".
- Distinguishing between the different vocal sounds such as "whee" to go down the slide, "zzzzz" to buzz like a bee etc...
- Developing oral blending (putting sound together to make a word) and segmenting (separating the sounds). We do this by playing games such as "Simon says touch your h-ea-d."



In Maths we have been comparing groups of objects and learning to use the language of "more", "less", "the same", "less", and "fewer". We have also been learning to find one more and one fewer from a group to up to about 5 objects.

At home you could:

- Talk about seasonal changes, such as why the children can't stay out playing as late as they have done, the reasons why the type of clothing they wear has changed ie they have to wear coats.
- Take your child on an Autumnal walk. Discuss with them why the leaves have fallen, discover things together, help them to contribute to the autumn nature table at school.

General Reminders

Every Monday is PE day. All children need their PE kits with them. PE kit consists of a pair of shorts, T-shirt. All items need to be named and put in PE bag.

Water in the water bottles needs changing every day and they should only contain water.

Dairy Dates

Monday 30th October - Professional Development Day. School will not open to children.

