

Year 1 Class Newsletter

9th January 2019



Important Dates:

Cherry Class PE: Mondays and Tuesdays

Hazel Class PE: Wednesdays and Fridays

Every Friday will be 'Stay and Read'. Please join us to read with your child until 9:15.

Our Cafes:

Monday 4th February, Monday 25th March, Monday 24th June.

Cafes start at 1:30 in the hall for drinks and biscuits. You will then join your child in class for an activity at 1:45.

Our topic this term is 'Into the Woods'



In English, we will base our learning on traditional stories that take place in the woods. We will begin with Little Red Riding Hood, creating story maps and retelling the story using costumes and props in our own woods. The children will focus on the characters, thinking about why they behave in certain ways and what they are like. Later in the term we will use Hansel and Gretel to work on letter writing, instructions and description. Throughout, the children will talk about

the difference they notice in other versions of these stories.

We will continue to work on question words, writing in sentences with capital letters and full stops and making sure that we 'think it, say it, write it, check it' and use our phonics when writing our sentences.

In Phonics the children will be working in groups across the two classes.

In Mrs Watt's group the children are working on phase 1 of letters and sounds, being introduced to initial sounds, rhymes and the letters s, a, t, p, i, m, n, d.

In Mrs Lincoln's group the children revisiting phase 2 and beginning phase 3. They are focusing on blending (putting sounds together to read) and segmenting (separating sounds to write).

In Mrs Kingsley and Miss Adamson's groups the children are working on Phase 3. They are working on digraphs (two letters making one sound eg: ng, ai, th) and trigraphs (three letters making one sound eg: air, ear). The children read and write captions and sentences as part of their phonics sessions.

In Miss Knight's group the children are working on Phase 4. They are reading and writing polysyllabic words using the sounds from phase 3. They will soon be moving on to phase 5.

In Maths this half term we will begin with using the language of position (on top of, under, in front of...) and movement. The children will program Beebots and come up with direction based instructions (forward, backward, turn left, turn right...). We will also continue to learn about addition and subtraction using concrete resources and number lines. Later in the term the children will begin to multiply and divide using concrete resources, e.g. Numicon, beadstrings, counters.



In Science we will be learning about animals. The children will find out about how to group animals, about carnivores, herbivores and omnivores. They will investigate and role play food chains. We will be having an exciting visit from Bert's Amazing Creatures to find out more about different animals.

Your child may wear slippers in school if he or she wants to. They will need to change into them in the cloak room and bring suitable outdoor shoes for play times.

At home you could:

- Read with your child every day using the reading records to log your comments.
- Play games with the sounds from the sound mat and on phonicsplay.co.uk
- Practise counting in 2s, 5s and 10s forwards and backwards.
- Practise recognising numbers, especially teen numbers. Use house numbers, bus numbers, page numbers...
- Practise ordering numbers 0-50.
- Say how many tens and ones are in 2 digit numbers eg: 17 has one 10 and 7 ones.
- Look at coins and say how much they are worth.
- Count out coins when paying for small amounts in shops.