

Year 1 Class Newsletter

March 2019



Important Dates - PLEASE NOTE CHANGES:

Cherry Class PE: Friday

Hazel Class PE: Tuesday

Cherry Class Swimming: Tuesday

Hazel Class Swimming: Wednesday

Every Friday will be 'Stay and Read'. Please join us to read with your child until 9:15am.

Dates for the Diary:

Norwich Puppet Theatre visiting the school to perform 'Hansel & Gretel' on Tuesday 12th March

Hazel class: Visit to Easton College to see the Lambs on Wednesday 13th March

Cherry class: Visit to Easton College to see the Lambs on Thursday 14th March

PLEASE NOTE THERE WILL BE NO SWIMMING on 12th/13th March

Cherry class: Campfire sessions on 8th March

Hazel class: Campfire sessions on 15th March

Both classes: Trip to the Roman Catholic Cathedral (letter to follow) on 2nd April

Year 1 Learning Cafes

Monday 25th March, Monday 20th May and Monday 24th June. Parents, carers and younger siblings are welcome to join us for refreshments in the hall from 1.45pm before joining your child in their class for an activity at 2.00pm.

Our topic this term is 'Into the Woods'



In English, we are reading and retelling stories that take place 'in the woods'. We have been reading different versions of 'Goldilocks and the Three Bears' and have been exploring being 'in role' as the different characters and writing recounts of the events in the story from their points of view.

Later this half term we will use 'The Postmouse' to find out about writing letters. We will be writing in the voice of Goldilocks apologising for going into the three bears house. Throughout, the children will talk about the difference they notice in other versions of these stories.

We will continue to work on question words (how, why, where, when, who). We will continue to practise writing in sentences with capital letters and full stops, making sure that we 'think it, say it, write it, check it' and use our phonics when writing our sentences.

In Phonics the children will be working in groups.

In Mrs Watt's group - Phase 2 of letters and sounds.

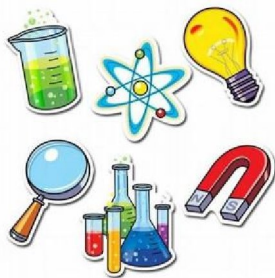
In Mrs Lincoln's - Revisiting phase 3. They are focusing on blending (putting sounds together to read) and segmenting (separating sounds to write).

Mrs Kingsley - Starting phase 3.

Miss Adamson's group - Phase 4, looking at 'cvcc' words. The children read and write captions and sentences as part of their phonics sessions.

In Miss Knight's group - Phase 5 and spelling common exception words.

In maths we have been exploring capacity and volume. We have been solving practical problems using concrete objects to find full, half full, empty, less and more measures. We extended this when measuring amounts for our porridge cooking, where the children collected data in whole class topping preference. We are learning to solve one step problems that involve multiplication, using concrete objects, pictorial representations, bead strings and number lines.



In D.T we will be learning about how to make and use hinges for a practical purpose. The children will be designing and creating their own character from Goldilocks and the Three Bears, using a variety of different materials and tools.

Your child may wear slippers in school if he or she wants to. They will need to change into them in the coat room and bring suitable outdoor shoes for play times.

At home you could:

- Read with your child every day using the Reading Record to log your comments.
- Play games with the sounds from the sound mat.
- Practise phonics using the games on www.phonicsplay.co.uk and www.lettersandsounds.com
- Practise counting in 2s, 5s and 10s forwards and backwards.
- Practise ordering numbers 0-50.
- Say how many tens and ones are in 2 digit numbers, e.g: 17 has one 10 and 7 ones.
- Look at coins and say how much they are worth.
- Count out coins when paying for small amounts in shops.

