



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in School Sports Partnership events 2017/2018. REAL PE Scheme of Work and resources purchased and in use in all year groups. PE Subject Leader has completed 3 day REAL PE Subject Leader training programme. Funding has enabled school to cover the cost of After School Sports Club for a number of disadvantaged pupils who otherwise would not have been able to attend.</p>	<p>Complete REAL PE training programme for teachers and embed scheme across the school. Develop teacher confidence in delivering high quality PE sessions by working alongside/observing coach teaching their classes. Increase daily opportunities for all pupils to engage in at least 30 minutes of physical activity, e.g. The Daily Mile. Improve provision for children at lunchtimes through use of sports coaches and development of playground. Lunchtime staff able to observe/support coach-led sessions and use ideas with children at other times. Expand range of After School Sports Clubs available for children, e.g. dance. Maximise use of School Sports Partnership subscription by accessing all events/activities suitable for EYFS/KS1 pupils throughout the year, including Bikeability sessions. Use funding to cover costs for disadvantaged pupils to ensure opportunities available for all.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £21,183		Date Updated: May 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 64%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase opportunities for all pupils to engage in regular physical activity.	Introduce 'The Daily Mile' programme	£100	Activity Registers show increased levels of participation Feedback from children Lunchtime Monitoring NHS data shows improvement in obesity rates (YR 23% 2017/2018)		
	Employ sports coach to lead lunchtime activities two days per week	£1080			
	Install Trim Trail and climbing wall on playground to encourage more physical activity at playtimes and lunchtimes.	£10,000			
	Purchase additional other resources and equipment to support physical activity at playtimes and lunchtimes, e.g. basketball hoop, balance seesaws.	£1500			
	Run Multiskills After School Club for each year group for 1 term per year.	£720			
Remove potential barriers to pupils participating in physical activity.	Use funding to cover cost of attending 'Soccer Stars' for disadvantaged pupils.	£200			
	Establish spare kit boxes in each year group so all children are able to join in PE and sport sessions when in school.	£50			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase school community awareness of importance of developing healthy lifestyle and fitness for life	<p>Introduce 'The Daily Mile' programme.</p> <p>Introduce 'Bikeability' programmes (through School Sports Partnership).</p> <p>Ensure Health and Wellbeing given high profile in development of foundation subjects curriculum.</p> <p>Apply for Healthy Schools and School Games status.</p> <p>Sports Coach to attend weekly 'Stay & Play' session in YR to support children and families with ideas for physical activities and games.</p>	<p>£100</p> <p>£720</p>	<p>Activity Registers show increased levels of participation</p> <p>Healthy Schools and School Games Status achieved</p> <p>Curriculum Planning</p> <p>Feedback from staff, children and families.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed REAL PE scheme of work across the school. Develop confidence, knowledge and skills of teaching staff in delivering high quality PE and sport sessions.	Teaching Staff to complete REAL PE training sessions. Teaching Staff to work alongside/observe Sports Coach delivering PE sessions to their class (2x half term per class during year) Lunchtime staff to observe/support Sports Coach delivering lunchtime activities and develop confidence and skills to run similar activities at other times.	£2160	Subject Leader Monitoring Lunchtime Monitoring Feedback from staff and pupils Activity Registers show increased levels of participation Increase in number of children attaining ARE in PD/PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maximise use of School Sports Partnership subscription by accessing all events/activities suitable for EYFS/KS1 pupils throughout the year. Introduce additional sports and activities, ensuring each year group have access to each opportunity.	PE Subject Leader to co-ordinate school's involvement in SSP programme, including attending twilight information sessions. Introduce The Daily Mile, Bikeability programme and Street Dance after school club.	£800 (50% of SSP subscription) £2500 (Slanted Dance)	Activity Registers show increased levels of participation Children developing positive attitude to sport and physical activity	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maximise use of School Sports Partnership subscription by accessing all events/activities suitable for EYFS/KS1 pupils throughout the year.	Ensure all pupils able to access relevant School Sports Partnership events throughout the year.	£800 (50% of SSP subscription)	Activity Registers show increased levels of participation School Games status	

Key Indicator 1 £13650

Key Indicator 2 £820

Key Indicator 3 £2160

Key Indicator 4 £3300

Key Indicator 5 £800

Total Planned Expenditure £20730

Planned Carry Forward £453 (2% of total allocation)