

**Review April 2017**  
**Pupil Premium 2016/17**

Please note that the new Headteacher (from January 2017) adopted most purchase practices from the previous academic year. The impact of these is reviewed using historical evidence which needs to be analysed both from an academic perspective as well as from a pastoral impact.

**Allocation of resources**

<b>Objectives</b>	<b>Cost</b>	<b>Project</b>	<b>Outcome</b>
To provide swift and timely intervention and support for children at risk of under-achieving	£31,369 intervention staff costs for literacy and numeracy (Precision teaching, Talk boost, Sound Discovery, First Class @number)	Wave 2 targeted intervention and challenge for groups of learners including pupil premium and most able	Teaching assistants were used to run the interventions and resources were purchased to support the TAs in their role. Data showed that not all children made the progress which was expected.
To provide differentiated intervention and provision to support children's emotional health and well-being	£23,300 staff costs and additional resourcing  Individual referrals to Unthank Centre	Garden Nurture Room staffing and equipment Access to specialist therapy and counselling/therapy for targeted children	This intervention does not target PP children exclusively. It has supported some emotionally vulnerable children and the impact can be seen in a reduction of behavioural referrals.
To use assessment data to ensure that the level of challenge, nurture and support in lessons is reviewed regularly	£3581 leadership and management including SEND/intervention manager	Additional CPD and leadership and management time for DH and SENCO/intervention manager	The new Headteacher has introduced formal pupil progress meetings which will be held termly. Discussions are held with class teacher, HT, SENCO, KS leader and pupils needs and provision are discussed, analysed and minuted.
To ensure the effective use of new technologies to	£5250 towards cost of ICT equipment	Fund 50% costs of tablets and visualisers to assist in developing	The school purchased 18 iPads and these have been available for

support children's learning		children's writing skills	class use since September 2016. Due to a lack of training and commitment by the previous leadership the technology has not been fully exploited.
To provide behaviour and pastoral mentoring for identified children	£12,000 teacher costs £250 resources	To employ a Pastoral Support Teacher in partnership with Ormiston Children and Families Trust	Whilst the school employed two specialists, the support offered to the children and families did not seem to meet the need and so the contracts have been terminated and there was no data collected to enable the school to measure the impact.
To provide advice and support to promote parental engagement with children's care, learning and attendance	£7650 staff costs £250 resources	To employ a Child and Family Support worker in partnership with Families House	There are however confidential files available which show some of the actions taken.
To ensure that all children, including those eligible for free school meals, have access to a wide range of cultural and artistic activities	£2150- theatre trip, ukulele tuition, access to after school clubs with individual subsidies as appropriate	Entitlement for all children to have access to a wide range of curriculum enrichment opportunities	Children participated in a variety of visits and clubs. Children reported enjoyment.

