

# Year 1 Class Newsletter

## Friday 27<sup>th</sup> April 2018



### Important Dates:

Cherry Class PE: Thursday  
Hazel Class PE: Tuesday and Wednesday  
Cherry Class swimming: Wednesday

Big Sing: Thursday 3<sup>rd</sup> of May

Cherry Class learning café: Tuesday 8<sup>th</sup> of May  
Hazel Class learning café: Wednesday 9<sup>th</sup> of May

Year 1 trip to Hickling Broad: Tuesday 22<sup>nd</sup> of May. Please make sure you have returned the permission slip and payment.

Welcome back, we hope you had a lovely holiday.

This half term we are going to be learning all about wild and garden plants. We are going to learn to name and recognise plants as well as the parts of these plants: root, stem, leaf, flower, bulb, blossom... We will be planting different seeds and labelling them as they grow. As part of Design and Technology we will focus on cooking plants. As the half term goes on we will be planting and growing in order to create a garden centre. You will all be invited to our Year 1 garden centre to purchase plants. More details to follow!

**abcdefghijklmnopqrstuvwxyz** We have been using 'Jack and the Beanstalk' as a starting point for our writing. We have retold the story and written about the characters. We are now changing the characters and the setting of the story and re-writing it. We are learning to comment on, critique and improve our own work.

In phonics we continue to focus on digraphs (two letters making one sound such as /oi/ in coin, /ee/ in leek or /oa/ in goad) and trigraphs (three letters making one sound such as /igh/ in night or /ure/ in pure). We have also been practising common exception words such as: looked, their, what, all.

Please make sure that you are practising with your child at home using the sound mats you were given at parent / carer consultations. **It is really important that you listen to your child read every day.**

In Maths we have been learning about capacity. We have measured capacity and compared the capacity of different containers. We are beginning to solve increasingly challenging problems involving capacity.

We have also worked on doubles up to and beyond 10. We began with concrete situations, doubling paint spots and meal portions 'the giant is coming to lunch, he needs double of everything'. Gradually the children are developing instant recall of doubling facts. When we start work on our garden centre we will work intensively on money: adding money, calculating change, pricing etc.



At home you could:

- Play games using the sound mats.
- Go on [phonicsplay.co.uk](http://phonicsplay.co.uk) and choose some of the free games
- **Listen to your child read every day.**
- **Practise doubling numbers.**

