

W/C 11.05.2020: Learning Project Year 1

Weekly Reading Tasks	Weekly Phonics Tasks
<p><i>Continue to access your child's reading books on Bug Club and Oxford Owl (links are on seesaw)</i></p>	<p><i>Continue to access phonics and spelling activities on spelling shed (links on seesaw).</i></p>
<p><b>Monday-</b> Create a sock puppet based on a favourite story character. Show your child how to use the puppet to retell the story the character appears in.</p>	<p><b>Monday-</b> Can your child think of an animal or plant that begins with each letter of the alphabet?</p>
<p><b>Tuesday-</b> Ask your child to describe the puppet they have made.</p>	<p><b>Tuesday-</b> Write down the words you would use to describe your puppet.</p>
<p><b>Wednesday-</b> Watch Eric Carle's <a href="#">Slowly, slowly, slowly, said the Sloth</a> or <a href="#">Rumble in the Jungle</a>. Once your child is familiar with the story, they can read along or join in with familiar sentences.</p>	<p><b>Wednesday-</b> Your child could visit this interactive game and play <a href="#">Forest Phonics</a>.</p>
<p><b>Thursday-</b> Ask your child to go and read in a sunny spot in the garden (or find a cosy spot if there is no sun!). How did it make them feel reading outside?</p>	<p><b>Thursday-</b> <a href="#">This game</a> helps your child to practise the 'tricky' words for their year group in a fun, interactive way.</p>
<p><b>Friday-</b> Help your child to look through cookery books for a recipe involving chocolate. Ask them to use decoding skills to read some of the ingredients. They can learn about where chocolate derives <a href="#">here</a>.</p>	<p><b>Friday-</b> The word 'rain' contains the sound 'ai'. Ask your child to list as many words as they can containing the 'ai' sound. Your child might identify words that contain an alternative spelling for 'ai' such as <b>ay/a-e</b>.</p>
Weekly Writing Tasks	Weekly Maths Tasks
<p>Details and examples will be on seesaw for the activities below.</p>	<p><a href="#">White Rose Maths</a> online maths lessons – see links and resources on seesaw daily. IXL- interactive games - Click here for <a href="#">Year 1</a> Here are some more ideas you might want to try at home to reinforce learning...</p>
<p><b>Monday-</b> Ask your child to continue writing their seed diary this week – looking closely to what is happening to the seeds. Use word banks to help.</p>	<p><b>Monday-</b> Cut pieces of paper into different shapes or food that can be sliced, then work with your child to find half by cutting or drawing on the shapes or by slicing the food. Make sure both sides are equal and if they aren't, talk about why it is not half. Repeat for finding a quarter.</p>
<p><b>Tuesday-</b> Think about the different environment of the rainforest - Your child could write a short description of the rainforest. Ask them to think about what they can see, hear, feel and smell. <a href="#">This live stream</a> may help.</p>	<p><b>Tuesday-</b> Select an even number of some of your children's toys (e.g. toy cars, marbles). Work with your child on splitting the total amount in half by sharing out into 2 piles. Repeat this to find a quarter but share the amount into four piles.</p>
<p><b>Wednesday-</b> Encourage your child to write their description in their best handwriting today and draw a picture to go with it.</p>	<p><b>Wednesday-</b> Get a chocolate bar and work with your child on how it could be split into half and quarters. You could investigate whether the size of the chocolate bar affects how much they get. Does <math>\frac{1}{2}</math> always look the same?</p>

**Thursday-** Can your child create a fact file about an animal of their choice? Describe the animal's appearance, habitat, diet and any other facts.  
**Thrigby Wildlife gardens**, where we visited for our school trip, are showing live feeds and information talks about their animals. Visit their Facebook page (parent).

**Thursday (theme)-** Your child could estimate and count the number of different plant types or insects that they can see/find in the garden. Record in a table – talk about how we could gather the information.

**Friday-** Creating fact file.

**Friday-** Create a table of plants and insects.

### Learning Project - to be done throughout the week

*As well as continuing with their seed diaries. The activities this week provide opportunities for your child to learn more about a different environment: the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.*

- **Fascinating Forest Floor-** Can your child create their own replica forest floor? Task them with collecting materials from the garden or during your daily exercise. Share a photograph of your child's creations on seesaw!
- **The Sounds of the Rainforests-** There are many wonderful and intriguing sounds that can be heard in the rainforest. You can listen and watch real footage from a rainforest [here](#) or watch [this BBC Our Planet clip](#). Which animal makes the most noise in the rainforest? Ask your child to record what sounds they can hear and to predict what animals the sounds have come from. Can your child replicate these sounds using objects from around the home?
- **Where in the World are the Rainforest?-** Using an atlas or online map, can your child locate the continents (Africa, Asia, Australia, Central America and South America) where rainforests can be found? If this is too challenging, can your child locate one country with a rainforest, and then locate the UK. Ask them to describe the similarities and differences between the UK and the country they have located.
- **The Big Garden Tidy Up-** Why not work together as a family and have a Big Garden Tidy Up? Task your child with pulling out weeds, raking up the leaves or just having a general tidy. Take before and after photographs!
- **Sketch an animal -** Can your child create a detailed sketch of an animal? It could be a pet, a garden, woodland, farm or an animal they might see in the rainforest! Using pencils, crayons or whatever else you have, ask your child to think carefully about the patterns and colour they are using.

**Insects -** Watch [this video](#).

- There are lots of insects/mini-beasts in the rain forest. You can see some pictures of them [here](#).
- Look for mini-beasts living in the garden or on a walk. What are these mini beasts called? Which one do you like the best and why?
- Try drawing pictures of the mini-beasts you find. Make sure you count their legs to work out if they are an insect, arachnid, myriapod or crustacean.

This link will help you to know which group they are in <http://ypte.org.uk/factsheets/minibeasts/grouping-invertebrates#section>

#TheLearningProjects adapted

