

W/C 4.05.2020: Year 1

Weekly Reading Tasks	Weekly Phonics Tasks
Continue to access your child's reading books on Bug Club and Oxford Owl (links are on seesaw)	Continue to access phonics and spelling activities on spelling shed (links on seesaw).
Monday- Provide your child with a bag and ask them to collect items to go in it that relate to a well-known story. If they can't find an item, they could draw a picture instead. Ask them to use the objects in the story bag to retell the familiar story.	Spelling shed – encourage your child to look at their allocated word lists to practise on spelling shed this week. Have a go at some of the games which will support their phonics. Keep practising during the week.
Tuesday- Talk to your child about a hero from a book they have read recently or a film they have watched. (They could use Jack and the Beanstalk as they will be familiar with this) Ask them to draw the hero or heroes from a story and list words to describe their appearance and personality.	Go on a sound hunt with your child around the house/garden. They can list all of the items they can find containing the 'ea' sound. They may identify objects that contain an alternative way of spelling the 'ea' sound such as ee/y/e .
Wednesday- Your child can listen to the Cbeebies story 'Martin the Mouse' (click here). Ask your child to record the main events from this sporty story. They can draw the events, write sentences or even retell the story orally in their own words.	The word ' sport ' contains the sound ' or '. Ask your child to list as many words as they can containing the ' or ' sound. Your child might identify words that contain an alternative spelling for ' or ' such as oor/ore/aw/au .
Thursday- Ask your child to choose and read a healthy recipe from a recipe book. If you have the ingredients, why not follow the recipe together?	Your child could visit Phonics Play and play this Sentence Substitution game .
Friday- Watch and listen to ' The Little Princess: I Want to Win ' based on the Tony Ross book. Talk to your child after this about how the Little Princess felt each time she won a game. Can they think of a time they felt like the Little Princess?	Spelling shed – how is your child doing with this week's activities? Did they find them easy or difficult? Are they spotting the sounds they need to spell the words?
Weekly Writing Tasks	Weekly Maths Tasks- Position and Direction
Poetry The individual activities will be posted on Seesaw with explanations and descriptions each morning.	White Rose Maths online maths lessons – see links on seesaw. IXL- interactive games - Click here for Year 1 Here are some more ideas to try at home...
Monday- Learn to recite a poem (the poem will be posted on Seesaw on Monday morning. You will make a text map of the poem to help you learn it.	Monday- Play a board game together so that your child can practise their counting and the language of position and direction. Maybe Snakes and Ladders ?
Tuesday- Using descriptive language. You will need to think of as many words as possible to describe a fruit or vegetable of your choice.	Tuesday- Place an object on the ground and use positional language such as forward, backwards, up, down, left and right to direct them to the object. You could switch roles and get your child to give the directions. If you wanted to make it harder, you could use a blindfold but be extra careful!

<p>Wednesday- Using words from word banks or lists. You will use the words you came up with on Tuesday to begin adapting your text map.</p>	<p>Wednesday - Play 'Catch' with your child using a ball or anything else that can be thrown safely. Instead of counting in 1s each time the ball is caught, ask your child to only count every second, fifth or tenth catch.</p>
<p>Thursday- You will write your own poem using your text map.</p>	<p>Thursday- Encourage your child to play this NRICH activity to develop their understanding of positional language.</p>
<p>Friday- You will write your poem out neatly and illustrate it.</p>	<p>Friday - Each member of the family could have a go at the Long Jump. Ask your child to measure the length of each jump using a measuring tape and record the lengths. Who jumped the furthest? Who had the shortest jump? What was the difference between the shortest and longest jump?</p>

Science – Growing

Science activities will be posted each day on Seesaw.

- Fruit and vegetable printing
- Above and under the ground plant root painting / drawing.
- Parts of plants scavenger hunt.

Some other ideas to be done throughout the week...

The project this week aims to provide opportunities for your child to learn more about sports and games. These are just ideas - you don't have to do them all!

- **Obstacle Course Fun** Task your child with designing and making their very own obstacle course in the garden. Ask them to draw and label their design first and include all of the equipment they need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony.
- **Make a Family Mascot** Your child could make their very own family mascot using materials from around the house. First of all, visit the Olympic Mascot Official list [here](#) and look at past mascots. What makes a good mascot? What qualities does the mascot represent?
- **Remarkable Routines** Can your child create their very own simple routine, just like a gymnast, dancer or synchronised swimmer? Start by watching a video of a routine together, here are some suggestions: [men's gymnastic routine](#), [synchronised swimming routine](#). After this, your child can choose a piece of music to practise their routine to. Watch the performance together- what does your child think went well? What could be even better?
- **Can you Invent a New Olympic Game?** Challenge your child to invent their very own game for the 2021 Olympics. Look at a list of all of the sports that already compete in the summer Olympics [here](#). Can they write a set of instructions for the new game or draw illustrations? Why not test the game out as a family?
- Ask your child to design a gold medal and present it to somebody deserving within the household. Why have they chosen this person? Ask them to write a few sentences and include the word 'and', 'because' and 'if'.
- What can your body do? Balance on one leg? Touch your nose with your tongue? Look at the [body challenge cards](#) (free to register and login) and see how many you can do. Ask your family to join in and make your own body challenge cards.

Art ideas:

Listen to the story of **The Tiny Seed by Eric Carle**. https://www.youtube.com/watch?v=l_A_e6h-DhU

Follow the tiny seed's journey across different lands and discuss what happened to each seed. Why didn't they grow?

Look back at the page with the giant flower. Look at all the people, animals and insects that come to visit the flower. Create your own giant flower. What colours will it be? What creatures and people would come to visit your giant flower? Draw, paint or collage a picture of your giant flower from the story and add a photo on Seesaw for us to see.

Music:

Listen to this musical piece **Flight of the Bumblebee by Rimsky-Korsakov** <https://www.youtube.com/watch?v=X14kC-sEH0I>

First listen to the music without watching the animation. What does it remind you of?

How would you describe the music?

How does it make you feel?

Does it have a fast or slow tempo?

Now listen to the music and watch the animation. Does the story go with the music? What happened in the animation?